French

Basic French- animals, numbers and colours.

RE:

**Rules in religion**- why do we have rules and why do we follow them? Rules in Christianity and Buddhism and how they affect their lives.

PSHCE

**Changes and relationships**

Changes in our bodies and how we feel about people around us- like some dislike some.

**Music**

* Recorders each fortnight-developing music reading skills.
* Summer production: singing , dancing and choreography.
* **Art/DT**

Children will explore rainforest art and look at the work of some famous artists including, Rousseau and Nixiwaka, who is part of the Yawanawa tribe in the Amazon Rainforest. The children will also make model rainforests and try exciotic fruits to make their own fruit salad!

**Computing**

* Coding
* Excel- input data and create charts/graphs. Maths and science related gathering data.
* eSafety.

Maple Class- Summer term 2019

**Rainforests and mountains**

Topic:

Children will identify the areas of the world containing rainforests and mountains. They will learn about the key aspects of a rainforest climate and understand the layers of a rainforest. They will look in detail at the animals and plants that live in the rainforest and they will compare the Amazon Rainforest to that of Sherwood Forest. Lastly, the children will look at the effects humans are having on rainforests.

English:

* Recount on Easter holiday
* Poetry- Iceland advert
* Persuasive texts on environmental issues.
* Adventure stories- Kapok tree
* Survival guide
* Daily SPAG and guided reading sessions.
* 15 min read daily in school.

Maths:

This term the children will be learning:

* Measurements and time
* Properties of shapes
* Position and direction
* Statistics and interpreting data.
* Practicing the four main methods of division, multiplication, addition and subtraction.
* Please continue to practice times tables at home.

Science

Our focus this term in science will be plants and living things/groups. Children will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. They will also explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. The children will carry out investigation involving the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.