

*Welcome to Oak Class
Year 5 and 6 parents*

Mrs Taylor

*Other adults Mrs Bullock, Miss Veale,
and Ms Hall.*

Who am I?

*What can you expect
from me?*

*Who will teach when I'm
not here?*

Let's help every child
thrive



Wednesday mornings will change as we have Mount Amelia (weather depending) and recorders every other week.

Snack and water bottles are needed every day. Snack can be cheese, meat, yoghurt or fruit.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
EMW Arithmetic	EMW Arithmetic	EMW Arithmetic	EMW Arithmetic	EMW Arithmetic
Tackling tables Maths	Tackling tables Maths	Outdoor learning	Tackling tables Maths Recorders?	Spellings Tables test
Break	Break	Break	Break	Swimming CH, AT and Richard (9.45-12pm)
SPAG English	Reading/ English	SPAG English	Reading/ English	
Lunch	Lunch	Lunch	Lunch	Lunch
Topic	Topic/ PE	Tackling tables Maths	Topic/ PE	Topic Free time
Assembly/ Class read	Assembly/ Class read	Assembly/ Class read	Assembly/ Class read	Sharing assembly

After Christmas, in the spring term, Oak class will be have PE on a Thursday afternoon instead of swimming on Friday.

Hot lunches available every day – we all eat in the hall together KS2.

Classroom expectations

Work hard and achieve to
the best of their ability.
Learning to persevere and
be buoyant.

Emerging

- 1) 24% of 300 =
- 2) 42% of 500 =
- 3) 62% of 600 =
- 4) 12% of 400 =
- 5) 56% of 400 =
- 6) 91% of 500 =
- 7) 63% of 800 =
- 8) 88% of 500 =
- 9) 28% of 300 =
- 10) 36% of 600 =

Expected

- 1) 24% of 600 =
- 2) 62% of 500 =
- 3) 67% of 900 =
- 4) 19% of 700 =
- 5) 53% of 800 =
- 6) 98% of 700 =
- 7) 65% of 800 =
- 8) 83% of 900 =
- 9) 29% of 370 =
- 10) 96% of 530 =

Exceeding

- 1) 67% of 640 =
- 2) 16% of 520 =
- 3) 62% of 960 =
- 4) 25% of 790 =
- 5) 52% of 830 =
- 6) 58% of 750 =
- 7) 75% of 840 =
- 8) 87% of 920 =
- 9) 20% of 394 =
- 10) 30% of 1200 =

Extension

- 1) 20% of 674 =
- 2) 81% 3000 =
- 3) 80% of 1500 =
- 4) 40% of 863 =
- 5) 23% of 64 =
- 6) 70% of 1600 =
- 7) 70% of 157 =
- 8) 30% of 936 =
- 9) 80% of 2500 =
- 10) 72% of 5620 =

All children will be given
an expected amount of
work to complete, if not it
will be finished in their
time.



Homework

1 piece due every
Wednesday - to be marked
and returned on Friday

ADDITIONAL OPTIONAL HOMEWORK

PRACTISE 1 > Arithmetic 15 questions of arithmetic 55 KB
PRACTISE 2 > Grammar Mini SPAG test 10 questions 17.1 KB
PRACTISE 3 > Arithmetic 15 questions of arithmetic 56.8 KB
PRACTISE 4 > Grammar Correct usage of apostrophes in sentences 48 KB
PRACTISE 5 > Grammar Finding and recognising nouns 28 KB
PRACTISE 6 > Grammar Statement, commands and questions. 58.5 KB
PRACTISE 7 > Grammar Reported speech and direct speech 26 KB
PRACTISE 8 > Mental maths Mental maths challenge 214 KB
PRACTISE 9 > Mixed maths Addition, subtraction, multiplication and division 374 KB
PRACTISE 10 > Comprehension How good is your inference or deduction? 2.9 MB
maths-problems-09-17.pptx Multiple arithmetic questions powerpoint 98.5 KB
Book review template A book review template to use if you wish or create your own. 58.3 KB
handwriting-lines Need to keep up your handwriting - here are some lines to use. 108 KB

Printed copies are available in class



Log on to the spelling shed for practice of the national curriculum and homework spellings!

For past SATS tests follow the links below to download them;

PLEASE AVOID 2019 TEST PAPERS (as these are used in class work and assessment)

- <http://www.satspapers.org.uk/Page.aspx?TId=5>
- <https://www.gov.uk/government/publications/key-stage-2-tests-2017-mathematics-test-materials>
- <https://www.sats-papers.co.uk/ks2-sats-papers>
- <https://www.gov.uk/government/publications/key-stage-2-tests-2017-english-reading-test-materials>
- <https://www.gov.uk/government/publications/key-stage-2-tests-2017-english-grammar-punctuation-and-spelling-test-materials>

GAMES TO PRACTISE YOUR SKILLS!

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

<https://mathsframe.co.uk/en/resources/category/22/most-popular>

<https://www.mathplayground.com/games.html>

<http://www.coolmath-games.com/>

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/

SPELLING SHED

TACKLING TABLES

READING 20 MINS
(5x a week)

Q-Chart

Q-Chart questions	is	did	can	will	would	might	should
Who	Knowledge						
What							
Where							
When							
Why	Analytical				Synthesis		
How							

Hurricane and of course his grandfather's old plane, the now legendary Spitfire. On the Nazi side, he had models of the Dornier bomber, the Junkers and the Spitfire's deadly nemesis, the Messerschmitt.



Questions I might ask!

Q-Chart							
Q-Chart questions	is	did	can	will	would	might	should
Who	Knowledge						
What							
Where							
When							
Why	Analytical						
How							

Please write in the communication
diary or get your child to.

We will write in when we hear
them read/complete
comprehension

INTERVENTIONS

- READING
- SOUND DISCOVERY
- READ AND WRITE
- COMPREHENSION WORK
 - MATHS COUNTS
 - 1:1 SESSIONS
 - BOOSTER CLUB
 - LEVELLED WORK
- SMALL GROUP WORK



REWARDS

- PUPIL OF THE DAY
- STAR OF THE WEEK
 - HOUSE POINTS
- CLASS BONDING SESSION
- SPORTS ACTIVITIES
- TREAT FROM THE BOX (STATIONARY)



Lessons or just SATS, SATS, SATS?

*In our class we discuss SATs
but we do not teach to them!
We learn skills needed across
the year BUT we talk about
them and the reality of them.*

SATS expectations

Reading yr6

- 2000 words in 20 minutes and understand it.
- Be able to find answers from the text
- Be able to translate the text in their minds to create an answer.

Dawn at Midnight.

Circle the correct answer.

What was the boy a member of?

Cubs

Scouts

St John's
Ambulance

Boys Brigade

Where was the camp?

(1)

Which word does the author use to show that the flagpole wouldn't be up for very long?

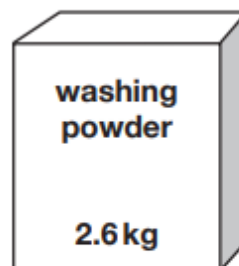
(1)

SATS expectations Maths yr6

- Know all concepts confidently
- Answer 36 questions arithmetic in 30 mins.
- Answer reasoning questions (70 in total) 35 questions in 45 minutes. Unpicking and working through word problems.

13

A box contains 2.6 kg of washing powder.



Jack uses 65 grams of powder for each wash.

He uses all the powder.

How many washes did Jack do?

Show
your
method

A large rectangular area with a red grid pattern, intended for showing the calculation method. A small rectangular box with the word 'washes' is positioned in the lower right corner of the grid.

2 marks

SATS expectations

SPAG yr6

- Know all grammar accurately
- Spell most year 5/6 words and rules accurately tested on 20 words chosen at random.
 - In tests I will read them the words.
- Answer grammar questions (50 in total) in 45 minutes.

23

Tick one box in each row to show whether the **commas** are used correctly in the sentence.

Sentence	Commas used correctly	Commas used incorrectly
The blackbird, which nests in sheltered places, lays several eggs at a time.		
Her hobbies include walking, gardening, sewing and reading.		
My bag filled, with chocolates and sweets fell onto the floor.		
My case is heavy because I have shoes, clothes, books, and a gift, for my friend in it.		

35

Explain how the position of the **apostrophe** changes the meaning of the second sentence.

- What are your brother's favourite toys?
- What are your brothers' favourite toys?

1 mark

Spelling

- The families cooked a delicious meal.
- After I thought about it, I made up my mind.
- The weather may disrupt our plans.
- He ate a large quantity of chocolate cake.
- She walked desperately the trees to the river.
- There were professional people to make a team.
- The Teacher took her neighbour to the museum.
- She referred to the map to find her way to the library.
- There was an variety of flowers in the park.
- There was a Roman ambassador of Britain in 43 CE.

*We practice, learn, enjoy
and it works!*

*95% Reading
95% Maths
95% Writing*



Uniform



Uniform

Every day school uniform

Winter Uniform

- Black or grey skirt or shorts (knee length)
- Black or grey trousers
- White or red blouse, shirt or t-shirt
- School sweatshirt, jumper or cardigan (red)
- White socks or grey tights (no pattern)
- Black or brown shoes (not trainers)

Summer Uniform

- Checked red and white dress (with shorts underneath)
- School sweatshirt or red jumper/cardigan
- Black or brown shoes or sandals (sandals must be close toe)
- Black or grey tailored long shorts/ skirt (knee length)
- White or red blouse, shirt or t-shirt

PE & Games

Clothes required for P.E.

INDOOR KIT

- Plain white or red t-shirt (without slogan or brand)
- Red or black shorts (knee length)
- Plimsolls (necessary for indoor PE, dance, gymnastics as they leave no mark on flooring) or bare feet

OUTDOOR KIT

- Plain white or red t shirt (without slogan or brand)
- Sweatshirt (any warm full length sweatshirt with minimal branding)
- Joggers (any joggers sweatshirt with minimal branding)
- Trainers (not football boots, no studs)
- Shin pads (optional)

Please bring in a named draw-string bag, ensuring all items of clothing are clearly named to avoid loss of objects.



Behaviour

Expected Behaviours

Respect	Kindness	Determination
<ul style="list-style-type: none">• We say 'thank you' to others.• We greet people by saying 'Good morning' or 'Good afternoon'.• We hold doors open for other people.• We walk calmly and silently around school.• We keep our school tidy and clear away the mess.• We look after our own and other people's belongings.• We keep ourselves smart and look after our school uniform.• We celebrate people's differences.• We listen carefully to the views and opinions of others.	<ul style="list-style-type: none">• We keep our hands and our feet to ourself.• We use kind words and think before we speak.• We share and take turns with others.• We let others join in our games and groups.• We congratulate and encourage each other.• We own up when you have done something wrong.	<ul style="list-style-type: none">• We try hard in everything we do.• We don't give up - we ask for help if we need it.• We learn from any mistakes we make.• We aim to be the best we can be in everything we do.• We take risks with our learning.• We reflect and always strive to improve. 

Trips and visits



Gressenhall where we will discover the history of Victorian work houses and judges/ crimes and punishments of the olden days.

Early October – letters coming out to next week

PLANETARIUM

*We have booked
a planetarium
for after
Christmas to
work alongside
our space topics
across the
school.*



CONTACT

- Please come and see me
 - Email me -
oak@ingoldisthorpe.norfolk.sch.uk
 - Visit the website
- Call the school and I will call you back
- Schedule a meeting or catch me after school

QUESTIONS?

What are tackling tables?