**PSHE:**

* Stress and understanding our changing emotions and changing bodies, using relaxation and Yoga
* Understanding triggers and calming ideas
* Understanding peer pressure and how to say no
* Managing conflict and anti-bullying
* Cyber safety and cyber bullying learning
* Negotiate and solve conflicts (acting/ drama)

**SCIENCE:**

**Evolution and Inheritance >**

* Understand that living things create off spring which are not identical to their parents
* Understand how animals and plants adapt to their environment, and that those adaptations may lead to evolution
* Recognise that living things have changed over time

**Electricity>**

* Changes in elements depending on charge and amount of batteries - compare and contrast components and how they work - use symbols using scientific drawing methods

**ART AND DESIGN:**

* To investigate the drawings of great battles and how Ancient Greek s recorded their history
* To sketch great battles/ myths/ legends
* To create patterns and designs inspired by Greeks to print using polystyrene/ pens to print
* To draw Greek buildings and monuments

.d,

**MODERN FOREIGN LANGUAGE:**

* Recapping conversational French
* Working on clear intonation and pronunciation of language and choosing appropriate responses
* French friends and family, our neighbourhoods, homes and streets, explanations in French.

**DESIGN TECHNOLOGY:**

* To understand how Ancient Greeks created pottery and urns to use in daily life
* To create own urn from clay
* Mould, sculpt clay and understand how to join pieces together.
* To use a success criteria and design to meet the criteria.

**GEOGRAPHY:**

* Map work/atlas work/ Hemispheres/ time zones/ tropics/ Place knowledge/ grid references
* Ancient Greece travel over Europe/ battles

**HISTORY:**

* Life and times of Ancient Greeks, how they lived and their impact on the world now

**ENGLISH:**

* Spelling, SPAG, active, passive, conjunctions, word classes, parenthesis, formal, non-formal, expanded noun phrases etc
* Reading skills and comprehension daily
* Understanding poetry and how poetry is created
* Drama of Ancient Greek myths and legends
* Writing our own myths and legends with morals and learning from them
* Diary entries from Greek soldiers, philosophers, ordinary people, builder etc.

**RE:**

**Can a person come back to life/ return?**

* What is death?
* What do Humanists/ Christians/ Ancient Greeks believe about life after death?
* Lazarus/ Jesus returned – can anyone?

**Is it possible to always be right or always wrong?**

* What is right and wrong?
* How do you know what is right and wrong?
* Can anyone be always right/ always wrong?

**MATHEMATICS:**

* Fractions and four operations (x ÷ - +) recap
* Problem solving > missing integers/ calculations of percentages of numbers/ ratio problems
* Acute/ obtuse angles / measuring angles/ angles in a triangle/ missing angles
* Radius/ diameter/ circumference recap
* Algebra (simple formulae) number sequences, missing number problems
* Know and recall facts about numbers/ percentages/ decimals e.g. ½ = 0.5= 50%
* Order decimals and percentages and rounding to various degrees of accuracy
* Average/ mean/ mode/ difference
* Translations of grids/ coordinates (4 quadrant)
* Shapes/ nets/ 2d and 3d/ characteristics of quadrilaterals, triangles, polygons

**MUSIC:**

* Learning songs and vocal changes BBC school radio incorporating recorder sections CCG
* Rhythm, beat, tempo, dynamics, language and emotion through music. Create own music song lyrics/ poetry to tell a story with a simple beat.
* Using backing tracks to create songs
* Recorders and music lessons

**ICT:**

* Espresso coding sessions/ excel usage
* Cyber safety/ online safety/ ICT dangers
* Using a combination of programmes to create short videos and stop motion about Greek myths and legends.

OAK CLASS

SPRING TERM > 2022-23

Ancient Greece