**ICT:**

* Research into ancient Egyptian gods, rituals, food, drink, pharaohs and life
* Understanding PowerPoint and excel
* Espresso coding sessions
* Cyber safety/ online safety/ ICT dangers

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**PSHE:**

* Everyone is different and special
* Complete a project on me and being special!
* Learn about rules of law/ responsibilities/ democracy/ power and rights within our community
* Recognising emotions and how emotions change over time leading up to puberty
* To recognise similarities between others and how we can challenge/ understand stereotypes

**MUSIC:**

* Music using body percussion and percussion instruments to create music for stories and bible passages > Ten plagues of Egypt
* Understanding of pitch, tone, volume, tempo, scales, timbre, rhythm and dynamics of music
* Composing and improvising music in groups; beginning to conduct and lead a group

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**DESIGN TECHNOLOGY:**

* Research and study Egyptian death masks and the colours, structures, shapes and details
* To create a death mask inspired by that of Tutankhamen using paper mache and structural materials to create desired shape
* To cook coconut ice as a Christmas gift and create packaging for their gifts > link to maths

**GEOGRAPHY AND HISTORY:**

* Following the times of the Ancient Egyptians
* Exploring mummification, death, gods, beliefs, as well as the lives of the pharaohs – particularly Tutankhamen. Life of Howard Carter
* Understand the geography of Africa and Egypt. To know continents and equator.
* Compare the continent of Africa to Europe

**RE:**

**PRODIGAL SON >** what we can learn from this story

**One story, different meanings?**

* Look at Christian and humanist beliefs
* Look at story of Moses and plagues – how would Humanists/ Christians interpret this?
* Begin to think about our own opinions and what makes sense to us

**Can people come back to life?**

* To explore what Christians and Humanists believe about life after death.
* To compare this to our own and Egyptians beliefs

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**ENGLISH:**

* Narrative writing about emotions and love, relationships and feelings – Oktopodi unit
* Instructions > how to mummify a person
* Differences between fiction and non-fiction
* Creating poetry about the pyramids, pharaohs and Tutankhamen (learning about and creating haikus, rhyming poetry and kennings)
* Detailed description of artefacts and environments inspired by the Egyptians
* Grammar > 8 word classes, antonyms, synonyms, active and passive, sentence types, expanded noun phrases, prefixes, suffixes and spellings
* Reading inference and comprehension

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**MODERN FOREIGN LANGUAGE:**

* Members of the family and pets
* Festivals leading to Christmas
* Days of week, numbers up to and beyond 100 and colours
* My home and my streets

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**ART AND DESIGN:**

* Exploring Egyptian painting and sculpture
* In depth look at the work of; Anthony Gormley, Constantin Brancusi and Henry Moore
* To create a death mask inspired by that of Tutankhamen using paper mache and structural materials to create desired shape

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**SCIENCE:**

**Animals and humans>**

* Life cycles of a human, changes in the body and life events
* Identify and name the circulatory system including heart, blood vessels and blood

**Forces >**

* To understand air resistance, water resistance and friction
* To create and explain experiments

OAK CLASS

AUTUMN TERM > 2022-23

ANCIENT EGYPTIANS

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**MATHEMATICS:**

* Order and compare numbers up to 10 million
* Rounding to 10, 100, 1000 and to 1 dec. place
* Addition and subtraction problems
* Multiplication and division problems
* Using mathematical symbols to find solutions
* Roman numerals, common factors, prime numbers and multiples
* x and ÷ up to 3 decimal places x10, 100, 1000
* Negative numbers and BODMAS
* Area and perimeter and conversions
* Arithmetic knowledge and word problems