Maths Year 3

The children will be building on their understanding of place value and number, recognising the value of each digit in larger numbers, representing numbers in different ways and learning the formal written methods for addition and subtraction.

Maths Year 4

Maple class will work on larger numbers, deepening their understanding of place value. The children will learn Roman Numerals, squared numbers and revisit column addition and subtraction. They will use written methods for multiplication and division and learn multiplication and division facts.

Music

Maple class will have fortnightly music lessons with Mr. Hall. We will be practicing singing for the Harvest Festival and Christmas. We will learn about a range of instruments, look at tempo and volume and recreate music inspired by ‘In the Hall of the Mountain King’.

Computing

The children will continue to learn the importance of e-safety, how to use technology safely across a range of digital devices, recognise acceptable and unacceptable behaviour, and how to report concerns. Children will learn the basics of touch typing.

Art/DT

We will look at Anglo-Saxon art and what influenced their designs and create a Big Art display. We will look at calligraphy and recreate our names in Runes, learning to paint in fine detail.

In Design Technology we will recreate pieces of Anglo-Saxon jewellery including brooches and torques looking at product design and learning how to evaluate our products.

Religious Education

We will continue to lead enquiry based RE lessons, with the children exploring answers to some key questions. Our learning will look at Christianity, Islam and Sikhism.

In the first half term we will find answers to the question ‘Where do religious beliefs come from?’ and in the second half term, we shall discuss ‘Why is light celebrated?’ looking at ideas about the beginnings of some of the world religions, their sacred texts, making comparisons, Jesus as light of the world and festivals of light around the world. We always refer to our school vision of the Prodigal Son.

Topic

This term our topic will be based on the Anglo-Saxons. We will discover where the Saxons came from, how they invaded Britain and where they settled by studying place names. The children will learn about how these people lived by studying their way of life and key points in their timeline including the end of the Anglo-Saxons by the conquest of the Normans and the battle of Hastings in 1066.

French

We will continue to look at some basic French including numbers, greetings and where we live.

**Maple Class**

**Years 3 / 4**

**Autumn Term 2021**

**Anglo-Saxons**

**Mr. Gachowicz / Miss. Claxton**

English

This term we will be linking our writing to our topic:

* Explanation Texts – Instructions/sequential explanation of how to safely build a fire like the Anglo-Saxons did
* Retelling fictional narrative based on the Epic ‘Beowulf’
* Poetry writing – Anglo-Saxon Kennings
* Poetry performance - Intonation

We will continue to have weekly SPAG sessions learning the year 3 and 4 objectives, spellings including spelling rules and words from the national curriculum spelling list and guided reading sessions working and building on analytic and synthesis skills.

Science

In Maple class we will be learning about forces and how forces act in the world. We will learn about forces which push and pull, air resistance, gravity and sinking and floating. Through enquiry, we will conduct an investigation on the amount of force needed to pull an object and measure this before interpreting our results. We will build pulleys or levers and learn which forces are at work here. The children will study magnets and magnetism, they will classify objects based on their magnetic properties before designing a magnetic toy.



PSHCE

During the first term, whilst learning the importance of e-safety, children will look at how they promote personal safety and well-being regarding online and other media sources. We will look at hazards and link to our instructional writing in English and revisit our aspirations for the year. We will continue to promote the importance of mental health with opportunities to talk.